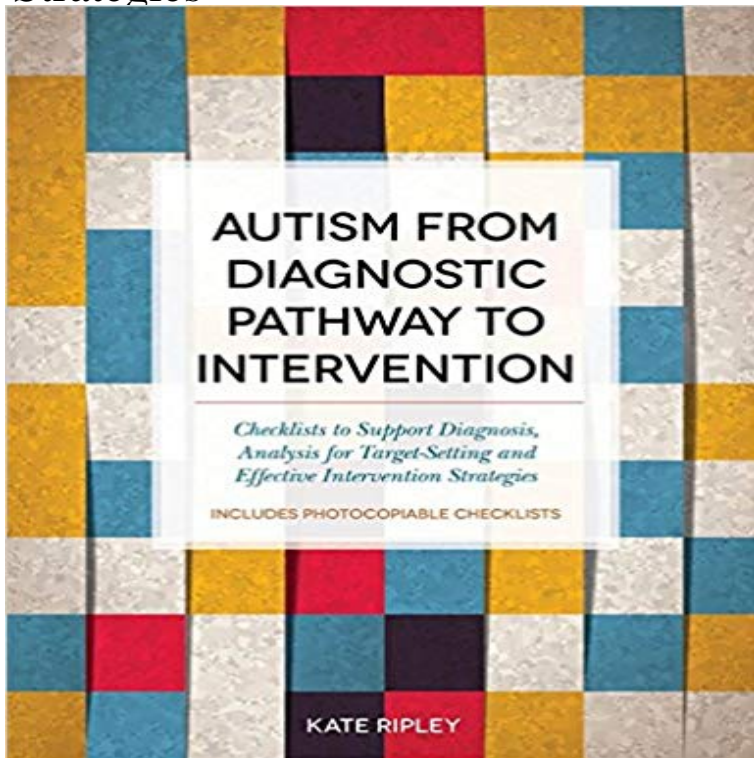


Autism from Diagnostic Pathway to Intervention: Checklists to Support Diagnosis, Analysis for Target-Setting and Effective Intervention Strategies



Complete with four handy checklists, this practical book has been written to help professionals across a range of disciplines assess and diagnose children and young people with an Autism Spectrum Disorder (ASD), and plan appropriate interventions. The checklists have been designed to cover four key skills: learning style, working and learning as a member of a group, social communication, and social understanding. Along with theoretical background, there are detailed guidelines for completing the checklists and analysing the results. The book contains case studies, in-depth descriptions of interventions, a comprehensive set of evidence-based, photocopiable worksheets and visual aids to accompany the interventions. The author also introduces the concept of the Landscape of Fear, providing a powerful insight into the experiences of many children with ASD within a school setting, and possible strategies for reducing levels of anxiety that may lead to school refusal. Already successfully trialled within multi-disciplinary teams, the checklists and guidelines in this book will be an essential resource for a wide range of professionals including teachers, SENCOs, educational and clinical psychologists and occupational therapists.

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